

**“The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.”**

- John Lubbock

### **Mission Statement**

Our mission is to enrich the lives of children, seniors and their families throughout our diverse community. ONEgeneration provides families with the opportunity for natural encounters between generations. Our unique Intergeneration Program provides for daily opportunities for the children to interact with our “neighbors”, the seniors. Through exciting activities such as creative art, cooking, movement, gardening and games, we establish caring connections between children and seniors. These interactions help children acquire new interests, skills and learn the meaning of acceptance, cooperation and compassion. We recognize the value of these connections and provide positive and developmentally appropriate interactions for our older and younger participants.

ONEgeneration childcare provides a nurturing, diverse environment where children develop socially, emotionally, cognitively and physically. Our daily practices incorporate emergent curriculum and anti-bias curriculum which stimulate each child’s unique interests, curiosity and sense of discovery. Ultimately, our mission is to enhance the development of social skills, relationships, respect for others and oneself, self-help skills, autonomy, peaceful conflict resolution and the empowerment of one’s own ideas and feelings leading to success in school and life.

**“Expecting all children the same age to learn from the same materials is like expecting all children the same age to wear the same size clothing.”**

- Madeline Hunter

**“Every student can learn, just not on the same day, or the same way.”**

- George Evans

**“Tell me and I’ll forget. Show me and I’ll remember.**

**Involve me and I’ll understand”**

- Confucius

### **Philosophy**

Our preschool philosophy is based on two concepts. First, each child is a unique individual and will develop physically, cognitively, emotionally and socially at his or her own pace. We see children as competent learners, capable of engaging with ideas and the world around them. Secondly, it is our belief that children learn through play, as this is the natural mode of learning for the young child. Additionally, play is the natural mode of learning for the young child. It is through play and our hands-on approach that we introduce literacy, early mathematics, science and social studies. We believe that it is essential to create an atmosphere of trust and safety where children will strive to become independent critical thinkers who feel free to explore their environment with confidence. Furthermore, we believe that children come to school as competent and naturally motivated learners. Our responsibility is to ensure that the confidence and self-esteem of each child is maintained and strengthened. Our program philosophy is fundamentally driven by Developmentally Appropriate Practices for young children as defined by the National Association for the Education of Young Children (NAEYC). Our curriculum is customized to meet each child’s individual needs socially, emotionally, physically and cognitively.

**“Nine tenths of education is encouragement.”**

- Anatole France

